

NAME _____ DATE _____

REVIEW TEST: UNIT 27**GRAMMAR****PART 1**

Choose the correct answer to complete the sentence.

- 1 Adam is very concerned about his appearance. He spends a lot of time looking at **himself / themselves / herself** in the mirror.
- 2 It was really strange when that light seemed to turn **himself / herself / itself** on earlier.
- 3 Don't be so angry with **he / him / himself**, Tom. Everyone makes mistakes.
- 4 My wife and I met **ourselves / one another / each other** four years ago when we were living in Jordan.
- 5 Fernando is busy right now so he can't talk to you. He'll call **me / him / you** back later.
- 6 How long have you worked for **you / your / yourself**, Margot?
- 7 Pierre says he doesn't need any help. He says he can do it by **himself / itself / alone**.
- 8 Andrea and Gaston hate **themselves / each other / one another's**. Gaston hates Andrea, and Andrea hates Gaston.

PART 2

Write the correct reflexive or reciprocal pronoun (*myself, yourself, each other, one another, etc.*) to complete the conversation.

Rachel: Sometimes I have to remind (1) _____ to stay positive when I'm having a bad day.

Bob: You know, I just read an article about people having healthier, happier lives by talking to (2) _____.

Rachel: That sounds a bit strange. Instead of talking about their problems to (3) _____, people just talk to (4) _____?

Bob: Not exactly. It's not that people aren't supposed to talk to others. But the article suggests that talking to (5) _____ can change a negative situation to a positive one.

NAME _____ DATE _____

Rachel: But people will think I'm crazy!

Bob: Well, don't talk to (6) _____ in public. Instead, stand in front of your mirror each morning and tell (7) _____ that you will have a great day.

Rachel: Have you tried to talk to (8) _____?

Bob: I have. I just say to (9) _____, "Bob, you will have a great day today." I think it works.

Rachel: OK, well, I'll try it and let you know.

READING

PART 3

Read the article. Then choose the correct answers.

Optimism is an important skill that parents can teach their children and themselves. Some parents think this is a difficult task, but it's not hard if you know what to do.

The first step that parents must take is to teach their children to think optimistically about themselves. Parents can do this by modeling what it means to be a positive thinker. Parents should think about the way they react to problems individually and with each other. How does Mom react when she has had a bad day? Does she blame someone else? Or does she push herself to try to find a solution? How does Dad act when he receives bad news? Does he ignore the problem? Does he blame himself? Or does he tackle the problem? Do Mom and Dad help each other find solutions? Positive reactions in difficult situations can be good examples for children to follow.

Secondly, pay attention to how your child reacts to situations. For example, if your son fails a test in school, does he blame the teacher? Does he give up? If so, teach your son that he can promise himself to study harder the next time. Does your daughter have problems interacting with other children? You can teach her that people talk to each other in order to resolve daily conflicts.

Once children are exposed to optimistic behavior, they can then teach themselves to be positive in any given situation. Parents can't always fix their children's problems, but they can offer extra support during times of stress. Teaching your children to be positive thinkers will help them learn for themselves what it means to be positive and successful people.

- 1 When parents help each other with problems, this _____ their children's optimism.
- A positively affects
 - B doesn't change
 - C uses

NAME _____ DATE _____

2 In the second paragraph, what does the author want the reader to consider?

- A how to teach children to think optimistically
- B how parents react in certain situations
- C why children behave the way they do

3 Which sentence would the author of the passage agree with?

- A Children can follow their parents' optimism to be positive themselves.
- B Children can also learn to be negative from their parents' behavior.
- C Parents can fix any of their children's problems by being positive.

4 Which idea is NOT mentioned in the reading?

- A Parents should be careful of the way they react to problems.
- B Parents should teach their children to always try harder.
- C Parents should encourage their children during difficult times.

LISTENING

PART 4

Listen to the conversation between Jeremy and Bryony. Then choose the correct answers.

1 Which sentence summarizes the main idea of the listening?

- A Jeremy and Bryony have had a bad day, so they try to find something fun to do.
- B Jeremy wants to invite someone to the ballet, but he can't find anyone.
- C Jeremy tries to cheer up Bryony because she is upset about work.

2 Who is Bryony mad at?

- A her boss
- B herself
- C Jeremy

NAME _____ DATE _____

3 Jeremy originally asked Kristen to go to the ballet, but she can't go because _____ playing sports.

- A she had an accident
- B somebody hurt her
- C she's busy

4 At first, Bryony suggests that Jeremy go to the ballet _____.

- A with Kristen
- B with her
- C alone

5 Bryony most likely thinks that _____.

- A Jeremy does not want to hear about her presentation
- B she did not prepare enough for the presentation
- C her boss is not satisfied with her presentation

SPEAKING

PART 5

How do you stay positive? Should you look to others for help? Should you look to yourself? Consider the two situations and describe what you think should happen in each. Be sure to respond to both situations. Use reflexive and reciprocal pronouns in your response.

Situation 1: You have a big presentation. You are a bit nervous. What do you do?

Situation 2: Your two friends, who are a couple, had a big fight. What do you think they should do?

NAME _____ DATE _____

WRITING

PART 6

Your friend has been a little depressed lately. She has had problems with work and with her sister. Write a letter to encourage your friend to be positive. Include different things she can do to find solutions to her problems as well. Use reflexive and reciprocal pronouns in your response.

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NAME _____ DATE _____
